# Trends in Organizational Behavior: A Systematic Review and Research Directions

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#### Abstract

**Purpose –** *The purpose of this paper is to present a step-by-step guide to facilitate understanding of emerging trends in the discipline of Organizational Behavior using the technique of Systematic Literature Review.* 

Method – Literature review is done by systematically collecting the existing literature over the period of 1990-2019. The literature is categorized according to the Journal Name and Ranking, Database, and Geographical Distribution (country wise). Literature is also categorized on the basis of type of study (empirical/conceptual), variables used, scales used, sample studies and sub area of study (Leadership/Motivation etc). This classification can serve as a base for researchers who wish to conduct meta-analysis on emerging trends in Organizational Behavior.

Findings – *A disciplined screening process resulted in 81 relevant research papers appropriate for the study. These papers explain the emerging trends in the discipline since 1990.* 

Limitations – Due to the vast areas and sub-areas covered under Organizational Behavior, it is not possible to study the entire discipline since 1990 in a single study. Hence the study only focuses on relevant and emerging trends in Organizational Behavior.

Implications – The study aims to fill the gap of unavailability of a structured systematic literature review in the discipline of Organizational Behaviour. This may serve as an important source of information for Academicians, Practitioners. The study postulates new avenues for future research.

**Originality** – The study contributes to the methodology for conducting Systematic Literature Reviews in the field of management, specifically in Organizational Behaviour. It highlights an effective method for mapping out thematically, and viewing holistically, emerging research trends.

Keywords: Future Workplaces, Systematic Literature Review, Organizational Behavior

**Reference** to this paper should be made as follows: Kalwani, S., Mahesh, J. (2020). Trends in organizational behavior: A systematic review and research directions. *Journal of Business and Management*, 26(1), March, 40-78. DOI: 10.6347/JBM.202003\_26(1).0003.

# Introduction

Organization Behavior is the study of human behavior in an organizational setting (Baron and Greenberg, 1990). It is a multidisciplinary subject devoted to understanding of individual and group behavior, interpersonal processes, and organizational dynamics. It has emerged from the disciplines of psychology, sociology, political science, and economics (Schneider 1985). The study of Organizational Behavior as a discipline can be categorized into three simple levels: micro level (individual); meso level (group) and macro level (organization) (Barbour, 2017).

The period before 1890 is known as the Pre-Scientific Management era. In the period after 1890, Management Theories started gaining importance. Scientific Management was developed during this period. Scientific Management is also a theory of management, which focuses on improving economic efficiency, especially labor productivity. The period between 1920 and 1930 characterizes the growth of literature on human relations (Warner, 1994). This inter-war period paved way for work groups emerging as an important component of human relations. In 1920's, Hawthorne Effect studied the socio-psychological impact of human behavior in organizations. This study focused on relationship between productivity and variables such as lighting in the workplace, clean workstation, allowing employees to build and work in teams, and having regular breaks. (Mayo et al., 1939). The growing importance of people factor as the core of human relations became a concern for many active organizations in that interwar period (Follet 1941; Child 1969). During the Word War I, considerable efforts were made to boost up worker's motivation due to war crisis. Similar practices were observed after 1918 in the peace time after World War II. Organizational behavior started to establish post World War II, specifically after 1945, as an academic discipline.

Due to the traditional and obsolete practices adopted by Human Relations, Organizational Behavior as a discipline started gaining importance. It emerged as the study of the structure and functioning of the organizations, its culture, its sub-elements and behavior of the groups and individuals within them. It emerged as an interdisciplinary science interlinking disciplines of sociology, psychology, economics, political science, social anthropology and production engineering. (Pugh et al., 1975).There has been significant literary work done post 1945 after establishment of Organizational Behavior as a discipline.

However, there is a dearth of a well-defined, relevant and structured study that explains the development of the discipline over the years. The need to understand how the discipline will work towards academic and practical implication for future research under the light of multi-disciplinarily gives rise to the need of framing this research paper. Thus, the purpose of this paper is to depict a clear picture of sub-elements in complexities and explore innovative areas of research that would help researchers and scholars in postulating new research avenues for research and development in the domain of Organizational Behavior. These new developments in the discipline will help practitioners take sound decisions backed by a systematic literature base. In the forthcoming sections, the paper explains the various dimensions and sub-elements of Organizational Behavior. The evolution and establishment of the domain is defined in detail with the help of the technique of Systematic Literature Review. A step-by-step objective approach and the literature can serve as a basis for future research by scholars, as well as for implementation by practitioners.

# **Review Methodology and Structure**

#### **Identification of relevant literature**

The first step in the review was identifying the relevant literature on organizational behavior. A total of 81 research papers spread across the time-period of 1990-2019 were considered for the study. The growing significance of understanding Organizational Behavior as a discipline and Systematic Literature Review as a review technique is the primary reason behind selection of the period of 1990-2019 for the study.

Scholarly databases such as EBSCO, Emerald, Springer, Elsevier, Wiley, ProQuest, J Stor and Taylor and Francis were searched using the key phrase 'literature review' 'systematic literature review' and 'organizational behavior'. A total of 93 papers were identified for the study.

#### Inclusion and Exclusion Criteria

- Keyword: Using the database of ISI Web of Knowledge and the keyword "Organizational Behaviour" 26,418 papers were identified.
- Discipline: Using the inclusion criteria of "Management" as a discipline, the number of papers was reduced to 10,535.
- Language: Selection of "English" as a language reduced the number to 10,454
- Review Papers: Using "Review Papers" as the inclusion criteria, the number reduced down to 774 papers
- Research Areas: Using "Management Science", "Psychology", "Behavior Science", "Social Science", "Education Research", "Operation and Management Science", "Communication", "Sociology" as the inclusion category for allied research areas, 416 research papers were retrieved. Out of which 81 relevant research papers concerning performing Systematic Literature Review on emerging trends in Organizational Behavior were studied.

#### **Analysis of Results**

Country	1990-1995	1996-2000	2001-2005	2006-2010	2011-2019	TOTAL
USA	2	5	6	10	19	42
UK	1	2	1	3	5	12
India	-	-	-	-	3	3
Australia	-	-	2	1	2	5
Belgium	-	-	-	-	1	1
Thailand	-	1	-	-	-	1
Brazil	-	-	-	-	1	1
Canada	-	-	-	1	2	3
China	-	-	-	-	2	2
Egypt	-	-	-	1	-	1
Germany	-	-	-	-	3	3
Israel	-	1	-	-	-	1
Netherlands	-	-	-	1	-	1
Norway	-	-	-	-	1	1
Singapore	-	-	1	-	-	1
Spain	-	-	-	-	1	1
Switzerland	-	-	-	-	1	1
Turkey	-	-	-	-	1	1
TOTAL	3	9	10	17	42	81

**Table 1:** Country-wise distribution of research papers.

Inference: The country wise segregation shows that there has been manifold increase in the literature availability concerning Organizational Behavior after 1990 (see Table 1). And hence the period of 1990- 2019 has been chosen for the study. The table also shows the growth and prominence of Organizational Behavior as a discipline in developed countries like USA & UK. Hawthorne Studies which was a major development in the discipline was carried out in Western Electric, USA. Due to the majority of developments in the discipline being associated with USA, availability of literary studies is maximum for USA here. In the Indian context, the availability of prominent literature is scarce, and is mainly observed after the period of 2011. Hence there is a dearth of research literature in Organizational Behavior in Indian Context.

Organizational Behavior by definition is concerned with the study of what people do in an organization (social system), and how that behavior affects the performance of the organization at Individual, Group & Organization Level (Robbins and Judge, 1993). Hence we have classified the papers and sub-areas on the basis of three unit of analysis: Individual, Group and Organization. **Table 2:** Subject-area wise distribution of research papers.

Unit of	Areas in	1990-	1996-	2001-	2006-	2011-	TOTAL
Analysis	Organizational Behaviour	1995	2000	2005	2010	2019	
Individual	Emotions at	-	-	1	1	4	6
	Workplace						
	Personality	-	-	-	3	4	7
	Motivation	1	4	2	1	-	8
	Leadership	-	2	2	-	11	15
Croup	Communication	3	1	-	-	1	5
Group	Group Effectiveness,	1	2	-	-	4	7
	Competition and Performance						
	Positive Organizational Behaviour	-	1	2	2	3	8
Organization	Organizational Citizenship Behaviour	-	-	-	1	4	5
	Technology and Virtual Organizations	-	-	1	2	2	5
	Workplace Demographics and Gender Roles	-	-	2	-	1	3
	Work Stress and Workplace Deviance	-	-	-	1	3	4
	Organizational Culture	-	-	1	-	2	3
	Organizational Politics and Conflict Management	-	-	-	1	3	4
	Corporate Social Responsibility	-	-	-	-	1	1
	TOTAL	5	10	11	12	43	81

Inference: Table 2 displays the patterns in literary studies in various sub-areas of Organizational Behavior over the past decade. Some of the sub-areas indicating significant shift in patterns are discussed in the following statements. Emerging subject area like 'Emotions at Workplace' has seen a literary growth in studies from 16.66% in 2001-2005 to 66.66% in 2011-2019. Also with changing patterns of Leadership, a tremendous growth in the sub-domain can be observed. Literary studies in 'Leadership' have moved from 8.33% in 1996-2000 to 83.33% in 2011-2019.

**Table 3:** Journal wise distribution of research papers.

Journal Name	No. of Papers	ABDC Ranking	Database
Academy of Management	1	A*	Academy of
			Management
The Leadership Quarterly	9	A*	Elsevier
Annual Review of	2	A*	Annual Reviews
Organizational Psychology			
and Organizational Behavior			
Human Relations	2	A*	Sage Publications
European Journal of Marketing	1	A*	Emerald Group
			Publishing
Academy of Management	2	A*	Academy of
Review			Management
Organization Studies	1	A*	Sage Publications
Journal of International	1	A*	Springer
Business Studies			International
			Publishing
MIS Quarterly	1	A*	Association for
			Information Systems
			(AIS)
Journal of Applied Psychology	5	A*	American
			Psychological
			Association
Journal of Management	10	A*	Sage Publications
Journal of Management	3	A*	John Wiley & Sons,
Studies			Inc.
Journal of Organizational	6	A*	John Wiley & Sons,
Behavior			Inc.
Personnel Psychology	1	A*	John Wiley & Sons,
			Inc.
Psychological Bulletin	1	A*	American
			Psychological
			Association
Psychological Review	1	A*	American
			Psychological
			Association
International Journal of	1	А	John Wiley & Sons,
Management Reviews			Inc.

Journal of Applied	1	А	John Wiley & Sons,
Psychology: An international			Inc
review			
Journal of Business Ethics	1	А	Springer
			International
			Publishing
Journal of Knowledge	1	А	Emerald Group
Management			Publishing
Personnel Review	1	А	Emerald Group
			Publishing
Journal of Personality	1	А	John Wiley & Sons,
			Inc
Journal of Supply Chain	1	А	John Wiley & Sons,
Management			Inc.
Journal of World Business	1	А	Elsevier
Journal of World Business	1	А	Elsevier
Small Group Research	2	А	Sage Publications
International Journal of	1	А	Emerald Group
Conflict Management			Publishing
Human Performance	1	А	Taylor and Francis
			Online
International Journal of	1	A	Emerald Group
Manpower			Publishing
Work and Occupations	1	А	Sage Publications
Asia Pacific Journal of	1	А	Springer
Management			International
0			Publishing
Organizational Psychology	1	В	Sage Publications
Review			0
Journal of Social Psychology	1	В	Taylor & Francis
			Online
Production Planning and	1	В	Taylor & Francis
Control			Online
Human Resource	2	В	Sage Publications
Development Review			0
Human Resource	1	В	John Wiley & Sons,
Development Quarterly			Inc.
European Journal of Work and	1	В	Taylor & Francis
Organizational Psychology			Online
The Learning Organization	1	С	Emerald Group
			Publishing
Management Research Review	1	С	Emerald Group
			Publishing

International Entrepreneurship	1	С	Springer
and Management Journal			International
			Publishing
Negotiation and Conflict	1	С	John Wiley & Sons,
Management Research			Inc.
Journal of Development	1	С	Taylor & Francis
Effectiveness			Online
Journal of Health Services	1	С	Sage Publications
Research and Policy			
Journal of Managerial	2	С	Emerald Group
Psychology			Publishing
Management Research News	1	С	Emerald Group
			Publishing
Management Research News	1	С	Emerald Group
			Publishing
Management Review	1	-	Springer
Quarterly			

Inference: Table 3 represents study of top journals for the review. 30.76% Journals considered for the analysis have A\* ranking in ABDC. And 26.92% of Journals considered here for analysis have A ranking in ABDC (ABDC here is a Journal Quality Ranking given by Australian Business Deans Council). Apart from top journals in Organizational Behavior, A\* Journals such as Psychological Bulletin, European Journal of Marketing, Journal of Applied Psychology and others from different disciplines have been considered to provide an interdisciplinary approach to the study.

# **Trends and Future Directions of Research**

Organizational behavior is an interdisciplinary field of study, drawing from the psychological and sociological sciences. One of the main reasons for this interdisciplinary approach is because the field of organizational behavior involves multiple levels of analysis. These levels of analysis are necessary to understand behavior within organizations and also with context to the surrounding environment, because people do not act in isolation. Employees influence their environment and are also influenced by their environment. Hence we have studies the emerging trends in the light of Individual, Group and Organizational level of analysis.

#### **Individual Level**

#### Personality Traits

The aim of organizational behavior and work psychology has been to understand and uncover reasons behind why individuals vary in their motivation to work. A personality trait provides a person with an inclination to behave in a certain way (Eysenck, 1985). The relationship

between motivation and individual personality traits as well as situational factors is of prime importance to understand sub-elements of organizational behavior (Furnham 2009). The study of personality traits in the formative years was marked by factor-analytic approach developed by Cattell and Eysenck. The Sixteen Personality Factor Questionnaire (16PF) is a selfreport personality test developed by Raymond B. Cattell, Maurice Tatsuoka and Herbert Eber Cattell in 1949. Cattell developed the 16 personality factor (16PF) questionnaire with empirical justifications and identified 16 key personality dimensions. He explained that these 16 personality types accounted for the variance in individual differences between people. Eysenck's approach towards the study of personality types was at more basic level. He identified initially two (extraversion and neuroticism) and later three or four underlying personality factors. Chronologically the next big development was the "big five" model by J.M Digman in 1990. It identified five major factors underlying human individual differences in personality. The big five factors are described as conscientiousness, neuroticism, extraversion, agreeableness, and openness. There are also some competing frameworks such as the "big three" (neuroticism, extraversion, and psychoticism) and the more pragmatic "big nine" (Hough, 1992). Trait factoranalytic theory clearly implies that personality characteristics lead towards a particular behavior across a variety of different situations. Behavior is a summation of consistent individual differences in one's personality and function of the situations. A more recent development is the concept of reciprocal determinism developed by Bandura (1986). The concept focuses on the three key sets of variables, behavior, personal qualities, and situations, which interact in a mutually reciprocating way. It provides clarity on the context regarding the understanding of personality variables. To understand individual behavior as a part of work psychology and organizational behavior, study of personality trait is an important exercise. Future research on the various possible combinations of personality traits with respect to the work environment can work wonders for practitioners ahead. Such study will help the organization understand employee behavior holistically.

#### Motivation

Out of all the subject themes in the disciplines of Organizational Behavior and Industrial Organizational Psychology, motivation has consistently been one of the most confusing (Locke and Henne 1986, Shamir 1991). There have been a lot of motivational theories that have developed over years. Need theories (Maslow 1954, Mc. 1985), equity or social comparison theory (Adams 1965), expectancy theory (Vroom 1964), reinforcement theory (Hamner 1975), goal setting theory (Locke and Latham 1990), intrinsic motivation theory (Hackman and Oldham 1990). The problem is not with the development or addition of new theories but with universal applicability of the same. (Shamir 1991). So the need is not to add more motivational theories but to reconceptualise the existing ones. It is difficult to say what may motivate an employee as it may differ on the basis of individual characteristics. The overall aim should be to have employees identify their own welfare and wellbeing with that of the organization. (Bruce and Pepitone 1999, Milne 2007).

The basis of employee motivation has always been to hoard knowledge because of the competitive advantage that this would give to an organization. The new organizational culture shaping up however defies the older norms. It believes in sharing of knowledge and hence is progressing towards Knowledge Management. The restructuring of motivational

theories in the light of knowledge management will help understand employee motivation and help organizations match individual goals with organizational goals (Milne, 2007). Future direction of research in this area can help the researchers and practitioners understand the dynamics of factors that keep employees motivated at work. This may then help organizations solve the issue of attrition rate to some extent.

#### Attachment Theory and Emotions at Workplace

The concept of Emotional Intelligence and management of emotions at workplace has emerged as a powerful concept in work psychology in the last decade (Zeidner, Roberts, and Matthews, 2004, Hjerto 2017). The growing importance of managing emotions at working has led to evolution of concepts like "Attachment Theory". The theory states that how attachment dynamics are directly related to positive organizational outcomes such as follower proactivity (Wu & Parker 2017, Yip 2015), ethical decision making (Chugh, Kern et al.,2014, Yip 2015), effective negotiation behavior (Lee & Thompson2011, Yip 2015), and creative problem solving (Mikulincer, Shaver et al.,2011, Yip 2015).

Whereas it also states the negative aspect that when attachment needs are not fulfilled, consequences follow. There is increased stress (Schirmer and Lopez, 2001, Yip 2015), higher reports of burnout (Littman-Ovadia, Lavy et al., 2013, Yip 2015), and increased turnover (Tziner, Oren et al., Yip 2015) among other undesired outcomes. The influence of attachment theory on organizational behavior has grown manifold.

The number of literature available for the last 5 years is much more than the preceding 25 years combined. The implementation of learnings from the theory can serve as an important tool for managing emotions at workplace and promoting healthy work relationships (Yip 2015).

Managing emotions at workplace is an emerging and challenging issue for most of the organizations. Further research on understanding the dynamics of work relationships, and its impact on employee morale and productivity, can help organizations boost employee engagement to considerable extent.

#### **Group Level**

#### Communication Relationship Satisfaction (CRS)

There has been a significant amount of research in the past decade trying to understand the factors affecting commitment of the employees to their organization. Research has also stated the importance of individual as well as organizational influence on organizational commitment (Angle & Perry, 1983). One of the most important reasons for lack of commitment is the disengagement of employee in important organizational decisions. The importance of communication and member's satisfaction with communication relationships cannot be overlooked (Putti1990).

Communication Relationship Satisfaction (CRS) is the extent to which and individual seeks information regarding their job role and is informed about the organizational activities. Communication Relationship Satisfaction may be defined as the "personal satisfaction inherent in successfully communicating to someone or successfully being communicated with" (Thayer 1967). Communication Relationship Satisfaction can either be defined as an attitudinal or behavioral concept (Salancik 1977). The study of the impact of individual as well as group attitude and behavior on the concept can help us understand and resolve the issue of organizational commitment to some extent. Further research in this area can help us understand the dynamics of human communications at workplaces with respect to the job role and line of authority involved.

#### Leadership and Change

Scholars have had contrary views on the established leadership theories. Some of them argue that these theories fail to capture some of the construct space around how leadership is conceptualized (Dickson, Castano, Magomaeva and Den Hartog 2012; Dorfman et al 1997; Liden 2012; Psui 2007; Hiller,Sin, et al., 2019). There has been a considerable and parallel shift in the scholarly view of leadership dimensions. Earlier the simplistic one-dimension approach to leadership wherein "concern withpeople" versus "concern with production" were seen as mutually exclusive leader options (Vecchio 2002). Fieldler's (1967) construct of the Least Preferred Co-worker went through a lot of criticism for being one of its kind bipolar views. It was said that there is an ideal combination displayed in these constructs. (Vecchio2002).Later, the leadership style defined by Kurt Lewin gained popularity. His classification of leadership includes Autocratic, Democratic, and Laissez Faire leadership (Kurt Lewis, 1974). Post 1974, there have evolved multiple takes on leadership from Charismatic Leadership, Contingency Theory of Leadership, Participative Leadership, Leader-Member Exchange Theory, to Situational Leadership.

Moving past the traditional backdrop, the emergence of value-driven leadership seems to be a growing theoretical stream of thought and research well suited for the complexity of organizational behavior in the 21st century. The shift in the style of leadership is due to the strategic restructuring witnessed by organizations. The recent emerging trend in leadership has been the Paternalistic Leadership (PL). Paternalistic Leadership is defined by genuine concern, kindness by leader for follower's holistic wellbeing. It is based on the expected or typical relationship between a parent (father) and a child. (Aycan 2006; Chen and Farh 2010;Farh and Cheng 2000; Hiller, Sin et al., 2019). Further research on these new theories of leadership, that are value driven as well as focus on the overall wellbeing of the followers, can pave the way for future workplaces. A thorough understanding and study of these emerging leadership styles will solve a lot of organization issues and grievances.

#### **Organization Level**

#### Organizational Identification and Corporate Social Responsibility

Organization identification is yet another emerging trend in the discipline of Organizational Behavior. It is defined as a perceived unity with the feeling of belonging to an organization

(Ashton and Mael 1989; Shen 2014). The concept stems from social identity theory which suggests that people categorize themselves and others into social groups in order to develop a positive self-esteem (Shen 2014). An organization's conformity to social norms may help the employees relate and belong to the organization as well as build a positive self-esteem. (Ashforth and Mael, 1989; Dutton et al., 1994; Mathieu and Zajac, 1990; Shen 2014). Under various components of the institutional theory, the regulative and normative structures and activities forces organizations to adhere to social norms (Scott 1995, Shen 2014). Adhering to social norms and taking up Corporate Social Responsibility (CSR) helps employees identify with the organization and is considered a positive influence on various employee behaviors (Rupp et al., 2006, Shen 2014). Practitioners as well as researchers can study the correlation between Organizational Identification, Corporate Social Responsibility and employee engagement. The positive correlation can be enhanced if the factors involved in the equation are studied carefully.

#### Organizational Citizenship Behavior (OCB)

The term Organizational Citizenship Behavior was coined by Bateman and Oregan (1983). Though there were studies prior to coining of the term that observed employee's willingness to cooperate in the workplace (Katz and Kahn 1966, Lanndon, Venus et al., 2018). Organizational Citizenship Behavior is the work-related cooperation offered by an employee beyond his work obligations. Organizational Citizenship Behavior has been explored in various disciplines and contexts lately. Research in the domain has shown a strong relationship between individual level outcomes (e.g. managerial ratings of employee performance, reward allocation decisions, and a variety of withdrawal-related criteria) as well as organizational-level outcomes (e.g. productivity, efficiency, reduced costs, customer satisfaction, and unit-level turnover) with Organizational Citizenship Behavior (Podsakoffet al. 2009; Lanndon, Venus et al., 2018).

Further research in this area can help researchers, practitioners and policy makers understand the individual as well as group level outcomes associated with the concept. Thus understanding of Organizational Citizenship Behavior in its entirety can help resolve important issues of workplace deviance and employee commitment.

# **Discussion and Conclusion**

There seems to be no doubt that the future of workplaces will uphold major challenges pertaining behavior at individual, group and organizational level. The study delves into research of such patterns at workplaces. The period from 1990- 2019 has been selected for study because of the significant growth rate associated with the discipline during this time. The period has observed major growth in research literature and emerging concepts such as Communication Relationship Satisfaction (CRS), Organization Citizenship Behavior (OCB), Attachment Theory and others. The vast array of topics covered under Organizational Behavior does not make it possible to study the entire discipline since 1990 in a single study. Hence the study limits to understanding and analyzing trends in Organizational Behavior since 1990. This Systematic Literature Review did not place any limitation on the publication year of journal articles; however, evolution of some significant trends (Such as Organizational Citizenship Behavior and Organizational Identification, Attachment Theory etc) in Organizational Behavior took place post 1990. There are a large number of research papers and materials available for study under the well-establish discipline of Organizational Behavior. Due to the inclusion and exclusion criteria used for the screening of the papers, there is a possibility of missing out on some important research work or papers.

This acts as one of the major limitations of the study. Researchers or practitioners can identify the papers that have not been covered under the study to further conduct a research on them. The sub-area wise (motivation, leadership etc) segregation of literature is on the basis of availability of papers used for the study. This makes it difficult to observe trends such as growth in a particular sub-area over the last decade. The limitations mentioned above can serve as a base for future research.

Despite these limitations, our review contributes to practice by focusing exclusively on individual, group and organizational behavior pertaining future of workplaces. This helps practitioners understand how recent trends in Organizational Behavior can form a basis of future challenges at workplaces. This will not only help develop competent and strategically flexible workplaces but also to develop an efficient policy framing guidelines. We hope this contribution inspires more research on developing trends in Organizational Behavior that will define future of workplaces.

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# Appendix

# Table A: Literature Classification for further meta-analysis

Literature is classified on the basis of type of study (empirical/conceptual), variables used, scales used, sample studies and sub area of study. This can be further used by researchers and practitioners to conduct meta-analysis.

Paper title	Sub-area	Туре	Variables Used	Scale Used/ Studies	Sample Size/ Number of papers
Benevolence and authority as weirdly unfamiliar: A multi- language meta-analysis of paternalistic leadership behaviors from 152 studies	Leadership	Empirical	<ol> <li>1)Employee out- comes 2)Attitudes towards leader</li> <li>3)Leadership constructs 4)Follower cultural values</li> <li>5)Leader and subordinate demographics</li> <li>Methodological Variables: 1) Criterion type (cross- source/non-self- report vs. self- report).</li> <li>2) The language of the publication (English vs. non- English), and 3) Source (cross- sectional vs. longitudinal).</li> </ol>	PL scale (Cheng et al.,2000)	165 independent samples from 152 studies (N= 68,395)
Convergence and divergence of paternalistic leadership: A cross-cultural investigation of prototypes	Leadership	Empirical	<ol> <li>Paternalistic</li> <li>Leadership</li> <li>Transformational</li> <li>Leadership</li> <li>Nurturant task</li> <li>Leadership</li> <li>Participative</li> <li>Leadership</li> <li>Authoritarian</li> <li>Leadership</li> <li>Vertical</li> <li>Collectivism</li> </ol>	<ol> <li>Paternalistic         Leadership: Aycan's         (2006) 21-item         paternalistic         leadership         questionnaire (PLQ)         2. The         Transformational         Leadership measure of         Bass and Avolio (1994)         was used         in this study.         3. Nurturant-task         Leadership: Sinha's         (1995) ten-item scale         3. Participative         Leadership: Seven         items of the         Leadership Style Scale</li></ol>	1272 employees

Benevolent leadership and follower performance: The mediating role of leader- member exchange (LMX)	Leadership	Empirical	Variables: Benevolent Leadership; Leader- member exchange; Follower task performance; Organizational Citizenship Behaviour towards the Organization <b>Control Variable:</b> Gender, Education level, Age, Organization tenure, and Leader- follower dyad tenure to follower task performance and Organizational Citizenship Behaviour towards the Organization	(Sinha 1995) 4. Authoritarian Leadership: ten items of the Leadership Style Scale (Sinha, 1995) 5. Vertical Collectivism : The four-item measure (Singelis et al., 1995) 1. Benevolent Leadership: Cheng et al.'s (2000) scale 2. Leader-member exchange: 7-item LMX scale from Liden, Wayne, and Stillwell (1993) 3. Follower task performance : 5-item scale from Williams and Anderson (1991) 4. Organizational Citizenship Behaviour towards the Organization: 8-item scale developed by Lee and Allen (2002) Paternalistic	Sample of 223 leader-member dyads in a non- profit organization
leadership and employee voice: Does information sharing matter?	Беанстэнцр	прика	<ol> <li>Paternaistic leadership (PL)</li> <li>Transformational leadership</li> <li>Employee voice</li> <li>Organizational citizenship behavior (OCB)</li> <li>Control variables: Sex, Age and Education Levels are</li> </ol>	Leadership: Cheng et al. (2000) scales Transformational Leadership: Podsakoff et al.'s (1990) Employee Voice: Van Dyne and LePine (1998) Organizational Citizenship Behaviour: Lee and Allen (2002)	leader-follower dyads collected from a manufacturing firm

			the Demographic Characteristics		
When CSR Is a Social Norm: How Socially Responsible Human Resource Management Affects Employee Work Behavior	CSR	Empirical	<ol> <li>Supervisor-rated task performance</li> <li>Peer-rated extra- role helping behavior</li> <li>Socially responsible HRM</li> <li>Organizational identification</li> <li>Perceived</li> <li>Organizational</li> <li>Support</li> <li>Cooperative norms</li> <li>Employee rated/provided</li> <li>variables</li> <li>Manager provided</li> <li>variables</li> </ol>	1. Supervisor-rated task performance: Williams and Anderson (1991) 2. Peer-rated extra-role helping behavior: Organ and Konovsky (1989) 3. Socially responsible HRM: Orlitzky and Swanson (2006) 4. Organizational identification: Mael and Ashforth (1992) 5. Perceived Organizational Support: Hekman, Steensma, Bigley, and Hereford (2009) 6. Cooperative norms: Chatman and Flynn's (2001) 7. Employee rated/provided variables: Sun, Aryee, and Law (2007) 8. Manager provided variables: (Brammer & Millington, 2003) (Datta, Guthrie, & Wright, 2005)	35 manufacturing companies, 50 employees selcted randomly from each company. Total sample size= 1750
Beyond Collective Beliefs: Predicting Team Academic Performance From Collective Emotional Intelligence	Emotions	Empirical	<ol> <li>Collective</li> <li>Emotional</li> <li>Intelligence</li> <li>Team Academic</li> <li>Performance</li> <li>Collective General</li> <li>Self-Efficacy (GSE)</li> <li>Team-Level GSE</li> <li>(Team Potency)</li> </ol>	16-item self-report scale, WLEIS, to measure ability-based EI (De Dreu & Gelfand, 2008; Law et al., 2004; Shi & Wang, 2007; Wong & Law, 2002). Scale is divided into four dimensions: self- emotion appraisal (SEA), other emotion appraisal (OEA), use of emotion (UOE), and regulation of emotion (ROE), each of which is assessed by four items	818 master's students, organized into 199 teams

Relationship between communicatio n satisfaction and organizational	Communicatio n	Empirical	<ol> <li>Communication Satisfaction</li> <li>Organizational Identification</li> </ol>	<ol> <li>Down's, (1990)</li> <li>Communication Audit Questionnaire (CAQ)</li> <li>Organizational Identification Scale</li> </ol>	67 working executives, working in 55 different organizations
identification: an empirical study				developed by Ashforth (1992)	
Organizational citizenship behaviour and job satisfaction: The impact of occupational future time perspective	OCB	Empirical	<ol> <li>Occupational future time perspective</li> <li>Organizational Citizenship Behaviour</li> <li>Job Satisfaction</li> <li>Control Variables</li> </ol>	1. Occupational future time perspective: Occupational Future Time Perspective scale (OFTP) (Zacher and Frese, 2009) 2. Organizational Citizenship Behaviour: Lee and Allen's (2002) scale 3. Job satisfaction: Brayfield and Rothe's (1951) job satisfaction scale by Judge et al. (2005) 4. Control Variables: Age,Gender,Education : OFTP (Zacher and Frese, 2009, 2011)	323 participants
Relationships between job characteristics, work engagement, conscientiousn ess and managers' turnover intentions: A moderated- mediation analysis	Work Engagement	Empirical	<ol> <li>Conscientiousness</li> <li>Job characteristics</li> <li>Work engagement</li> <li>Turnover         <ul> <li>intentions</li> <li>Control variables</li> </ul> </li> </ol>	<ol> <li>Conscientiousness: John et al. (1991)</li> <li>Job characteristics: Idaszak and Drasgow (1987)</li> <li>Work engagement: Schaufeli et al. (2006)</li> <li>Turnover intentions: Wayne et al. (1997)</li> <li>Control variables: demographic variables: (age, gender, education, job tenure and job level) (Wiersema and Bantel, 1993)</li> </ol>	1,302 valid responses out of the 2,000 people reached
Building work engagement: A systematic review and meta-analysis investigating the effectiveness of work engagement interventions	Work Engagement	Empirical	<ol> <li>Work Engagement</li> <li>Vigour</li> <li>Dedication</li> <li>Absorption</li> </ol>	Utrecht Work Engagement Scale (UWES)	Twenty studies met the inclusion criteria while performing SLR. Study sample sizes ranged between 45 (Carter, 2008) and 612 (Vuori et al., 2012)

What motivates employees according to over 40 years of motivation surveys	Motivation	Empirical	<ol> <li>Full appreciation         <ul> <li>of work done</li> <li>Feeling of being in             <ul> <li>on things</li> <li>Sympathetic help</li></ul></li></ul></li></ol>	"Factors that motivate me" Survey (1992)	460 employees
How Competitive Action Mediates the Resource Slack- Performance Relationship: A Meta- Analytic Approach	Competition	Empirical	<ol> <li>Slack</li> <li>Competitive Aggressiveness</li> <li>Performance</li> <li>Competitive Complexity</li> </ol>	-	139 article
Something(s) old and something(s) new: Modeling drivers of global virtual team effectiveness	Technology	Empirical	<ol> <li>1.Virtuality</li> <li>2.Interdependence</li> <li>3.Percentage of time allocated to team</li> <li>4.Preparation activities</li> <li>5.Transactive memory systems</li> <li>6.Team effectiveness</li> </ol>	<ol> <li>Team effectiveness: (Podsakoff,MacKenzie, Lee, &amp; Podsakoff, 2003)</li> <li>Team mediator variables: Mathieu and Marks (2006)</li> </ol>	Sample of 60 global,virtual supply teams from a large multi-national organization
The role of affect and leadership during organizational change	Organizational Change	Empirical	<ol> <li>Organizational Change</li> <li>Transformational Leadership</li> <li>Commitment to Change</li> <li>Affect</li> </ol>	Watson and Clasrk (1992)	Sample size (n=430)
Perceived organizational support: A review of the literature	Perceived Organizational Support	Empirical	<ol> <li>Perceived</li> <li>Organizational</li> <li>Support</li> <li>Fairness</li> <li>Organizational</li> <li>Rewards</li> <li>Job Conditions</li> <li>Supervisor</li> <li>Support</li> </ol>	<ol> <li>Eisenberger et al.'s scale</li> <li>Hrebiniak and Alutto (1972)</li> <li>Perceptions of Politics Scale (Ferris &amp; Kacmar, 1992)</li> </ol>	Review of 70 studies

Do peers make	Organizational	Empirical	1. Coworker support	-	161 independent
the place? Conceptual synthesis and	Citizenship Behaviour		<ol> <li>Coworker antagonism</li> <li>Role perceptions</li> </ol>		samples and 77,954 employees
meta-analysis			4. Work attitudes		employees
of coworker effects on			5. Withdrawal 6. Effectiveness		
perceptions,					
attitudes, OCBs, and					
performance					
Positive	Positive	Empirical	1. Performance	1. Snyder et al.'s	Two studies (N
organizational behavior in the	Organizational Behaviour		<ol> <li>Job Satisfaction</li> <li>Work Happiness</li> </ol>	(1996) 2. State Hope Scale	= 1,032 and N = 232)
workplace -	Denavioui		4. Organizational	3. Scheier and Carver's	
The impact of			commitment	(1985, 1992) 4. Shifren and Hooker	
hope, optimism, and				4. Shiffen and Hooker (1995)	
resilience				5. Block and Kremen's	
				(1996) 6. Oldham and	
				Hackman's (1980)	
Individual- and	Organizational Citizenship	Empirical	1. Organizational Citizenship	-	1. Individual level outcomes:
Organizational	Behaviour		Behaviour		168 independent
-Level			2. Employee		samples (N =
Consequences of			Performance 3. Reward Allocation		51,235 individuals)
Organizational			Decisions		2. Unit level
Citizenship			4. Employee		outcomes: 38
Behaviors: A Meta-Analysis			Turnover Intentions 5. Actual Turnover		independent samples (N=
			6. Absenteeism		3,611 units)
			7. Productivity, 8. Efficiency		
			9. Reduced costs		
			10. Customer		
			Satisfaction 11. Unit-level		
			turnover		
Authentic leadership	Leadership	Conceptual	1. Positive psychological capital	-	-
development:			2. Positive moral		
Getting to the			perspective		
root of positive forms of			3. Leader self- awareness		
leadership			4. Leader self-		
			regulation 5. Leadership		
			processes/behaviors		
			6. Follower self-		
			awareness 7. Follower self-		
			regulation		
			8. Follower		

Self- monitoring personality trait at work: An integrative narrative review and future research directions	Personality	Conceptual	development 9. Organizational context 10. Performance 1. Self- monitoring 2. Leadership emergence 3. Performance 4. Social Networks 5. Impression Management 6. Employee Selection Process	-	112 research studies
I feel your pain". A critical review of organizational research on empathy.	Emotions	Conceptual	1. Affective Empathy2. CognitiveEmpathy3. BehavioralEmpathy4. State and TraitEmpathy5. Observer Empathyand Judged Empathy6.Sympathy/EmpathicConcern/Compassion7.Emotional Contagionand AffectiveCrossover8. EmotionalIntelligence9. EmpathicAccuracy	-	Sample literature from the period of 1983-2018 was chosen for study
Steel sharpens steel: A review of multilevel competition and competitivenes s in organizations	Competition	Conceptual	<ol> <li>Individual</li> <li>Competitiveness</li> <li>Competitiveness in</li> <li>Teams</li> <li>Competitive</li> <li>Processes</li> <li>Collective</li> <li>Competitiveness</li> </ol>	-	-
Construct redundancy in leader behaviors: A review and agenda for the future	Leadership	Conceptual	1. Traditional LeaderBehaviors2. Values based andMoral leaderbehaviors3.Relational Correlates4. Unit/Groupbehavioraleffectiveness criteria5. Follower	-	57 meta-analytic studies

			behavioral effectiveness criteria		
Contextual Undertow of Workplace Deviance by and Within Units: A Systematic Review	Workplace Deviance	Conceptual	<ol> <li>Workplace deviance</li> <li>Counterproductive work behavior</li> <li>Organizational misbehavior</li> <li>Workplace aggression</li> <li>Workplace</li> <li>Workplace</li> <li>Antisocial behavior</li> <li>Unethical behavior</li> </ol>	-	Literature from the period 1995 to 2017 was considered
Getting credit for OCBs: potential costs of being a good actor vs. a good soldier	Organizational Citizenship Behaviour	Conceptual	<ol> <li>Organizational Citizenship Behaviour</li> <li>Organizational Concerns and Prosocial Values (Selfless Motives)</li> <li>Impression Management (Self- Serving Motives)</li> <li>Affective Committment</li> <li>Equity Sensitivity</li> <li>Performance</li> <li>Reward Recommendations</li> </ol>	<ol> <li>Rioux and Penner (2001)</li> <li>Sauley and Bedeian's (2000)</li> <li>Meyer, Allen, and Smith's (1993)</li> <li>Wayne and Liden's (1995)</li> <li>Allen and Rush's (1998)</li> </ol>	Sample of 197 employee- supervisor dyads
Reorganizing Organizational Politics Research: A Review of the Literature and Identification of Future Research Directions	Organizational Politics	Conceptual	<ol> <li>Political Characteristics</li> <li>Political Actions</li> <li>Political Outcomes</li> </ol>	1. Scales of impression management (Bolino & Turnley 1999) 2. Influence tactics (Kipnis & Schmidt 1988) 3. General political behavior (e.g., Valle & Perrewe 2000, Zanzi et al. 1991) 4. Individual political behavior (i.e., Liu et al. 2010, Sun & Chen 2017)	-
Affect and leader- member exchange in the new millennium: A state-of-art	Leadership	Conceptual	<ol> <li>Affect and leader- membership exchange</li> <li>Personal affectivity</li> <li>Discrete affect</li> <li>Emotional intelligence</li> </ol>	-	Sample of 199 relevant articles

review and guiding framework			<ol> <li>5. Emotional labor</li> <li>6. Affective climate</li> </ol>		
Peacemaking at the Workplace: A Systematic Review	Peace-making	Conceptual	<ol> <li>Relational</li> <li>Peacemaking</li> <li>Procedural</li> <li>Peacemaking</li> <li>Emotional</li> <li>Peacemaking</li> <li>Content help</li> </ol>	<ol> <li>1. Van Dyne and LePine (1998)</li> <li>2. Giebels and Yang (2009)</li> </ol>	3560 respondents from 12 different studies
Diversity and emotion: The new frontiers in organizational behavior research	Emotions	Conceptual	<ol> <li>Mood theory</li> <li>Emotional labor</li> <li>Affective events</li> <li>theory (AET)</li> <li>Emotional</li> <li>intelligence</li> </ol>	1. Openness to dissimilarity scale (Fujimoto et al., 2000; Härtel et al., 1999) 2. Organizational diversity inventory (Hegarty & Dalton, 1995)	-
Upsides to Dark and Downsides to Bright Personality: A Multidomain Review and Future Research Agenda	Personality	Conceptual	1. Bright Traits 2. Dark Traits	<ol> <li>1. 12-item Dirty Dozen (Jonason &amp; Webster, 2010)</li> <li>2. 27-item Short Dark Triad (SD3; Jones &amp; Paulhus, 2014)</li> <li>3. Machiavellian Personality Scale</li> </ol>	-
The experience of work stress and the context of time: Analyzing the role of subjective time	Work Stress	Conceptual	<ol> <li>Cultural influences</li> <li>Organizational influences</li> <li>Individual influences</li> <li>Situational influences</li> </ol>	-	-
Nonverbal Behavior and Communicatio n in the Workplace: A Review and an Agenda for Research	Communicatio n	Conceptual	<ol> <li>Display Personal Attributes</li> <li>Exercise</li> <li>Dominance and</li> <li>Establish Hierarchy</li> <li>Promote Social</li> <li>Functioning</li> <li>Foster High- Quality</li> <li>Relationships</li> <li>Display Emotions</li> </ol>	-	-

Effects of Nonverbal Behavior on Perceptions of Power Bases	Non-verbal Behaviour	Conceptual	<ol> <li>Facial expression</li> <li>Visual behavior</li> <li>Body posture</li> <li>Reward</li> <li>Coercive</li> <li>Legitimate</li> <li>Referent</li> <li>Expert</li> <li>Credibility</li> </ol>	<ol> <li>Hinkin and Schriesheim's (1989) power scales</li> <li>Nesler et al. (1993)</li> </ol>	170 nontraditional U.S. undergraduate students
Integrating Emotions and Affect in Theories of Management	Emotions	Conceptual	<ol> <li>Emotional</li> <li>Intelligence</li> <li>Emotional Labor</li> <li>Emotion-related</li> <li>organizational</li> <li>routines</li> <li>Organizational-</li> <li>level paradoxes</li> <li>involving affect</li> <li>Emotion</li> <li>Management Actions</li> <li>Organizational</li> <li>structures</li> <li>Emotion-Based</li> <li>Organizational</li> <li>Routines</li> </ol>	Self- report scale by Jarvis	-
Relations between organizational culture, identity and image	Organizational Culture	Conceptual	<ol> <li>Organizational Culture</li> <li>Organizational Identity</li> <li>Organizational Image</li> </ol>	-	-
The effect of organizational culture on communicatio n and information	Organizational Culture	Conceptual	<ol> <li>Organizational Culture</li> <li>Information</li> <li>Communication</li> </ol>	-	-
Meaning, Self and Motivation in Organizations	Motivation	Conceptual	1. Self Concept 2. Behaviour	-	-
The effects of formal mentoring on employee work motivation, organizational commitment and job performance	Motivation	Conceptual	<ol> <li>Opportunities to interact</li> <li>Closeness of relationship</li> <li>Work motivation</li> <li>Organizational Commitment</li> <li>Job Performance</li> </ol>	-	A pair of 39 mentors and 39 mentees

		1		1	1
Motivation,	Motivation	Conceptual	1. Reward	-	-
incentives and			characteristics		
organisational			2. Organisational		
culture			characteristics		
			3. Team		
			characteristics		
			4. Individual		
			differences		
Factors	Job	Conceptual	1. Family Stressors	-	-
affecting job	Performance		2. Job Stressors		
performance:			3. Individual		
an integrative			Stressors		
review of			4. Individual		
literature			Resources		
inerature					
			5. Job Resources		
			6. Organizational		
			Resources		
			7. Social Resources		
Work	Work	Conceptual	1. Work Engagement	Utrecht Work	-
Engagement:	Engagement		2. Employee-	Engagement Scale	
Toward a			organization		
General			relationship		
Theoretical			3. Job Involvement		
Enriching			4. Job Satisfaction		
Model			-		
Bridging	Workplace	Conceptual	1. Workplace	_	-
Domains in	Demography	conceptuur	Demography at		
Workplace	Demography		Individual Level		
Demography			2. Workplace		
Research: A			Demography at		
Review and			Group Level		
Reconceptuali			3. Workplace		
zation			Demography at Firm		
			Level		
Inclusion and	Work Groups	Conceptual	1. Work Groups	Diversity and	-
Diversity in			2. Inclusiveness	inclusion practices	
Work Groups:			Climate	scale : Roberson (2006)	
A Review and			3. Inclusive		
Model for			Leadership		
Future			4. Inclusiveness		
Research			Practices		
Core Self-	Work Stress	Conceptual	1. Core self-	1. Coping and Stress	178 individuals
Evaluation	TOIR Outob		evaluation (CSE)	Profi le (CSP; Olson &	participating in
and Goal			2. General life stress	Stewart, 1988)	a leadership
Orientation:			3. Goal orientation	2. Self-esteem	-
			J. Goai orientation		development
Understanding				(Rosenberg, 1965)	program
Work Stress				3. Self-effi cacy (Judge	
				et al., 1998)	
				4. Locus of control	
				(Levenson, 1981)	
				5. Neuroticism	
				(Eysenck & Eysenck,	
				1968)	
				6. VandeWalle's	
				(1997)	
				(1997)	

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How Technology Is Changing Work and Organizations	Technology	Conceptual	<ol> <li>Technology</li> <li>Organizational Psychology</li> <li>Organizational Behaviour</li> </ol>	-	-
Personality Strength and Situational Influences on Behavior: A Conceptual Review and Research Agenda	Personality	Conceptual	1. Personality Trait 2. Personality Strength	-	-
The good soldier: who is, s(he)? Leadership and gender advantage	Gender	Conceptual	<ol> <li>Gender Roles</li> <li>Altruism</li> <li>Sportsmanship</li> <li>Courtesy</li> <li>Civic Virtue</li> </ol>	-	-
Self- determination theory and work motivation	Motivation	Conceptual	<ol> <li>Extrinsic</li> <li>Motivators</li> <li>Intrinsic</li> <li>Motivators</li> <li>Self-determination</li> <li>theory</li> <li>Work motivation</li> </ol>	-	-
A Multi-Level Review of Impression Management Motives and Behaviors	Impression Management	Conceptual	<ol> <li>Impression</li> <li>Management at</li> <li>Individual Level</li> <li>Application of</li> <li>Impression</li> <li>Management theory</li> <li>and concepts</li> <li>Organizational</li> <li>Level Impression</li> <li>Management</li> </ol>	<ol> <li>Kumar and Beyerlein (1991)</li> <li>Kacmar and Valle (1997)</li> <li>Harrison, Hochwarter, Perrewe, and Ralston's (1998)</li> </ol>	Three samples of 144, 236, and 204 fulltime employees
Identification in organizations: An examination of four fundamental questions	Organizational Identification	Conceptual	<ol> <li>Organizational Identification</li> <li>Organizational Commitment</li> </ol>	-	-
Team effectiveness 1997-2007: A review of recent advancements and a glimpse into the future	Team Effectiveness	Conceptual	<ol> <li>Cultural influence on teams</li> <li>Human resource systems</li> <li>Openness climate</li> <li>Multiteam systems coordination</li> <li>TMT-environment interface</li> </ol>	-	-

<b>F</b> ·	D :::		1 D ''' / ''		
Emerging	Positive	Conceptual	1. Positive traits	-	-
positive	Organizational		2. Psychological		
organizational	Behaviour		resource capacities		
behaviour			3. Positive		
			organizations		
			4. Positive		
D 11			behaviours		<b>T</b> 1 1 000
Personality,	Motivation	Conceptual	1. Personality	1. Ten item personality	Total of 202
motivation			2. Work values	inventory (Gosling et	fulltime workers
and job			3. Job satisfaction	al., 2003) 2. Work values	
satisfaction:					
Hertzberg				questionnaire (WVQ) (Furnham et al., 2005)	
meets the Big Five				3. The job satisfaction	
rive				scale (Warr et al., 1979)	
A Constant all a	T	Constant	1. Cross-Cultural		20
A Systematic Literature	Leadership	Conceptual		Servant Leadership	39 appropriate studies
Review of			Applicability 2. Servant Leader	Scale developed by	studies
Servant			Attributes	Ehrhart (2004)	
Leadership			3. Followers' Well-		
Theory in			Being		
Organizational			4. Spirituality		
Contexts			5. Demographics		
Contexts			6. Team Level		
			Effectiveness		
			7. Implementation of		
			Servant Leadership		
Organizational	Organizational	Conceptual	1. Organizational	-	Sample
learning and	Learning	1	Learning		literature of 131
knowledge in	0		2. Organizational		research papers
public service			Knowledge		
organizations:			-		
A systematic					
review of the					
literature.					
A Multi-	Organizational	Conceptual	1. Organizational	-	Literature
Dimensional	Innovation		Innovation		studies over the
Framework of			2. Leadership		past 27 years
Organizational					have been
Innovation: A					considered
Systematic					
Review of the					
Literature	D 11				
Integrating	Personality	Conceptual	1. Extraversion	-	Literature after
experimental			2. Impulsivity		40 years of
and			3. Neuroticism		Eysenck's plea
observational					for experimental
personality					approaches to
research – the					personality
contributions of Hans					research
Eysenck					
Lysenck					

The 'Big Five' Personality Variables	Personality	Conceptual	<ol> <li>Affiliation</li> <li>Potency</li> <li>Achievement</li> </ol>	-	For all nine personality constructs, sum
Construct Confusion: Description Versus Prediction			<ul> <li>4. Dependability</li> <li>5. Adjustment</li> <li>6. Agreeableness</li> <li>7. Intellectance</li> <li>8. Rugged</li> <li>Individualism</li> <li>9. Locus of control</li> </ul>		of samples= 25,135
A Theory of Goal Setting & Task Performance	Goal Setting & Task Performance	Conceptual	<ol> <li>Self-efficacy</li> <li>Goals</li> <li>Performance</li> </ol>	Wood and Locke's self- efficacy scale (1987)	-
Burning hearts in conflict: New perspectives on the intragroup conflict and team effectiveness relationship	Conflict Management	Conceptual	<ol> <li>Cognitive task conflict</li> <li>Emotional relationship conflict</li> <li>Emotional task conflict</li> <li>Team effectiveness</li> </ol>	<ol> <li>Intragroup Conflict Scale (Jehn, 1994, 1995, 1997)</li> <li>IC scale (Hjerto, 2017)</li> <li>Cognitive Conflict, Emotional Conflict and Emotional Relationship conflict scales a (Jöreskog and Sörbom, 1993)</li> </ol>	61 work teams consisting of a total of 313 team members from six companies
Emotional Intelligence in the Workplace: A Critical Review	Emotional Intelligence	Conceptual	<ol> <li>Emotional self- awareness</li> <li>Regulation of emotions in the self</li> <li>Social awareness of emotions and empathy</li> <li>Regulating emotions in others</li> <li>Motivational tendencies</li> <li>Character</li> </ol>	Bar-On's EQ-I Scale	Sample of 314 participants
A historical review of the development of organizational citizenship behavior (OCB) and its implications for the twenty- first century	Organizational Citizenship Behaviour	Conceptual	<ol> <li>Organizational</li> <li>Citizenship</li> <li>Behaviour</li> <li>Altruism</li> <li>Conscientiousness</li> <li>Courtesy</li> <li>Civic virtue</li> <li>Sportsmanship</li> </ol>	Six-dimension scale developed by Lin (1991)	134 journals from different sources and a total of 267 articles
A Cultural Analysis of Paternalistic Leadership in Chinese Organizations	Leadership	Conceptual	<ol> <li>Respect for Authority</li> <li>Expectation of Leader's Benevolence</li> </ol>	1. Cheng and Zhuang's Scale (1981) 2. Chinese CPM Scale (Ling, 1991)	1. The PRC (N = 1020) 2. Taiwan(N = 1176) 3. Hong-Kong(N = 261)

Benevolence and authority as weirdly unfamiliar: A multi- language meta-analysis of paternalistic leadership behaviours from 152 studies.	Leadership	Conceptual	<ol> <li>Paternalistic</li> <li>Leadership</li> <li>Task performance</li> <li>Citizenship</li> <li>behaviors</li> <li>creativity</li> <li>attitudes towards</li> <li>the leader</li> <li>Job attitudes</li> <li>Leader</li> <li>effectiveness</li> <li>Follower</li> <li>performance</li> <li>Attitudes</li> <li>Attitudes</li> </ol>	Paternalistic Leadership Scale (Cheng et al., 2000)	165 independent samples from 152 studies (total N = 68,395) in fourteen countries
Conceptualizi ng leadership across cultures	Leadership	Conceptual	<ol> <li>Leadership</li> <li>Theories</li> <li>Cultural</li> <li>Contingencies</li> </ol>	-	-
Communicatio n Relationship Satisfaction and Organizational Commitment	Communicatio n	Conceptual	<ol> <li>Top management</li> <li>Supervisor relationships</li> </ol>	ICA-OCR instrument	122 white-collar employees in an engineering company
How Situational Cues and Mindset Dynamics Shape Personality Effects on Career Outcomes	Personality	Conceptual	<ol> <li>Personality Traits</li> <li>Situational Cues</li> <li>Career Outcomes</li> <li>Career enabling behaviour</li> <li>Cognitive-affective personality system</li> </ol>	-	-
Personality traits and personal values of servant leaders	Personality	Conceptual	<ol> <li>Personality Traits</li> <li>Personal Values</li> <li>Age</li> <li>Educational level</li> <li>Conscientiousness</li> <li>Extraversion</li> <li>Neuroticism of leaders</li> </ol>	-	Sample of 81 leaders and 279 of their direct reports
Planning Internal Communicatio n Profile for Organizational Effectiveness	Communicatio n	Conceptual	<ol> <li>Communication</li> <li>Satisfaction</li> <li>Communication</li> <li>Alignment</li> <li>Communication</li> <li>Sensitivity</li> <li>Programmes</li> </ol>	-	-

				1	
Relationship	Communicatio	Conceptual	1. Communicator's	-	-
development	n		intentions and		
and marketing			qualities (ethos)		
communicatio			2. Communication		
n: an			climate (pathos)		
integrative			3. Constructive		
model			dialogues with		
			customers (logos)		
Organizational	Organizational	Conceptual	1. Organizational	-	-
Structure,	Performance	-	Structure		
Environment			2. Organizational		
and			Performance		
Performance:			3. Contextual		
The role of			Environment		
Strategic			4. Technology		
Choice			5. Firm Size		
Leadership: do	Leadership	Conceptual	1. Drive	-	-
traits matter?	Deuterstup	conceptuur	2. Leadership		
			motivation		
			3. Honesty and		
			integrity		
			4. Self-confidence		
			5. Cognitive ability		
			6. Knowledge of the		
			business		
			7. Charisma		
			8. Creativity		
Tara	T 1 1	Concentral	9. Flexibility		4
Team	Leadership	Conceptual	1. Leadership	-	4 superordinate
leadership			Processes		and 13
			2. Team Effectiveness		subordinate
			3. Team Cognitive		leadership
			Processes		dimensions and
			4. Team Motivational		relate these to
			Processes		team
			5. Team Affective		effectiveness
			Processes		
			6. Team		
			Coordination		
			Processes		
Ethics,	Leadership	Conceptual	1. Ethics	-	-
character, and			2. Character		
authentic			3. Authentic		
transformation			Transformational		
al leadership			Leadership		
behaviour			4. Distributive Justice		
			5. Value Congruence		
			6. Stakeholder		
					1
			Theory		
Leadership	Leadership	Conceptual	Theory 1. Leader	-	_
Leadership development::	Leadership	Conceptual	1. Leader	-	-
Leadership development:: A review in	Leadership	Conceptual	5	-	-

Intrinsic and	Motivation	Conceptual	1. Motivation	_	
Extrinsic	mouvation	Conceptual	2. Attribution	-	-
Motivation			3. Expectancy-value		
wouvation			4. Selfefficacy		
			5. Achievement goal		
			perspectives		
	Motivation	Conceptual	1. Cognitive abilities		_
Aging, Adult	Mouvation	Conceptual	2. Personality	-	-
Development, and Work			3. Affect		
Motivation			4. Vocational		
Motivation			4. Vocational interests		
			5. Values		
			6. Self-concept		
			1		
Gender and	Motivation	Conceptual	1. Attribution	-	-
Motivation			2. Expectancy-value		
			3. Selfefficacy		
			4. Achievement goal		
-			perspectives		
Information	Technology	Conceptual	1. Information	-	1000
technology,			Technology		questionnaire
organizational			2. Organizational		responses from
restructuring			Restructuring		managers of
and the future					BIM, 150
of middle					questionnaire
management					responses from
					corporate
					members
Demographic	Demographics	Conceptual	1. Group Faultiness	-	Sample of 345,
diversity and			2. Group Member		251, 344 and 250
faultlines: The			Characteristics		people for group
compositional			3. Organizational		A, B, C and D,
dynamics of			Groups		respectively.
organizational			4. Demographic		
groups			Diversity		

Attachment	Emotions	Conceptual	1. Adult attachment	Adult attachment	97 articles
theory at		1	types	types (Hazan &	considered for
work: A			2. Adult Attachment	Shaver, 1987)	the study
review and			Scale	Adult Attachment	5
directions for			3. Relationship	Scale (Collins & Read,	
future research			Questionnaire	1990)	
			4. Attachment Style	Relationship	
			Questionnaire	Questionnaire	
			5. Adult Attachment	(Bartholomew &	
			Questionnaire	Horowitz,1991)	
			6. Experiences in	Attachment Style	
			Close Relationships	Questionnaire (Feeney	
			7. Revised	et al., 1994)	
			Experiences in Close	Adult Attachment	
			Relationships	Questionnaire	
			8. Self-reliance	(Simpson et al., 1996	
			Inventory	Experiences in Close	
			9. Social Group	Relationships	
			Attachment Scale	(Brennan et al., 1998)	
			10. Shortened ECR	Revised Experiences in	
			11. Revised ECR –	Close Relationships	
			Relationship	(Fraleyet al., 2000)	
			Structures	Self-reliance Inventory	
			Questionnaire	(Joplin et al., 1999)	
			12. Experience of	Social Group	
			Relationships Survey	Attachment Scale	
			13. Secure base	(Smith et al., 1999)	
			support	Shortened ECR (ECR-	
			14. Supervisor	short) (Wei et al., 2007)	
			security provision	Revised ECR—	
			15. Adult attachment	Relationship	
			interview	Structures	
			16. Lexical decision	Questionnaire(Fraley	
			attachment prime	et al., 2011)	
			17. Visualization and	Experience of	
			writing attachment	Relationships Survey	
			prime	(Richards &	
				Schat,2011)	
				Secure base support	
				(Feeny & Thrush, 2010;	
				Wu &Parker, 2017)	
				Supervisor security	
				provision (Lavy, 2014)	
				Adult attachment	
				interview (Main &	
				Goldwyn, 1998)	
				Lexical decision	
				attachment prime	
				(Mikulincer et al.,	
				2002)	
				Visualization and	
				writing attachment	
				prime (Baldwin et	
				al.,1996; Chugh et al.,	
		1		2014)	•

# Table II: Distribution and Analysis of Variables

Variables are categorized on the basis of their sub-area and distribution over years (1990-2019). Table II includes the categorization of the variables used in 81 papers (empirical as well as conceptual) considered for the study.

SUB-AREA	1990-1994	1995-1999	2000-2004	2005-2009	2010-2014	2015-2019
Leadership	Superior's Leadership Qualities	-	-	Positive psychological capital	Paternalistic Leadership	Employee out- comes
	Autonomy			Positive moral perspective	Transformati onal Leadership	Attitudes towards leader
				Leader self- awareness	Nurturant task	Leadership constructs
				Leader self-	Leadership	Follower cultural values
				regulation Leadership	Participative Leadership	Leader and subordinate
				processes/beh aviors	Authoritaria n Leadership	demographics
				Follower self- awareness	Vertical Collectivism	
				Follower self- regulation		
				Follower development		
				Organizationa l context		
				Performance		
Corporate Social Responsibilit	-	-	Environment Concern	-	-	Supervisor-rated task performance
y			Cost Benefit			Peer-rated extra- role helping behavior
						Socially responsible HRM Organizational identification
						Perceived Organizational Support

						Cooperative norms
Emotions	-	-	Behavior Patterns	-	Affective Empathy	Collective Emotional Intelligence
			Emotional		Cognitive	intelligence
			Adequacy		Empathy	Team Academic Performance
					Behavioral Empathy	Collective General Self-
					State and Trait	Efficacy (GSE)
					Empathy	Team-Level GSE (Team Potency)
					Observer Empathy and	
					Judged Empathy	
					Sympathy/E mpathic Concern/Co	
					mpassion Emotional	
					Contagion and Affective	
					Crossover Emotional	
					Intelligence	
Communicat ion	-	-	-	Communicati on Satisfaction	-	Inter group communication
				Organizationa 1 Identification		Grapevine
						Communication Satisfaction
Organization al Change	Organization al Support		Perceived Organizational Support	Coworker support	Transformati onal Leadership Commitment to Change Affect	Occupational future time perspective
			Fairness	Coworker antagonism		Organizational Citizenship Behaviour
			Organizational Rewards	Role perceptions		
			Job Conditions	Work		Job Satisfaction
			Supervisor Support	attitudes Withdrawal		
			· r r · · ·	Effectiveness		

Work Engagement	-	-	-	-	Job Performance Communicat ion Job Satisfaction Behavior Engagement	Conscientiousness Job characteristics Work engagement Turnover intentions Vigour Dedication Absorption
Motivation		Full appreciation of work done Feeling of being in on things Sympathetic help with personal problems Job security Good wages Interesting work Promotion and growth in the organization Personal or company loyalty to employees Good working conditions			Appreciation Engagement Involvement Performance	Job engagement Job Performance Motivation
Competition	-	-	Productivity Competition Performance	-	-	Slack Competitive Aggressiveness Performance

						Competitive Complexity
Technology	-	Role of Internet Job Performnace Online Outcomes			Virtuality Interdepende nce Percentage of time allocated to team Preparation activities Transactive memory systems Team effectiveness	Virtual Workplaces Performance Outcomes
Workplace Demography	Gender Age Experience	-	-	Workplace Diversity Workplace Ageing	-	Group Faultiness Group Member Characteristics Organizational Groups Demographic Diversity
Personality	Personality traits Type A or Type B Personality	-	-	Behavior Outcomes Job Performance Personality Traits	-	Self- monitoring Leadership emergence Performance Social Networks Impression Management Employee Selection Process

# Acknowledgment

I would like to express my gratitude towards the esteemed faculty members of Department of Management, BITS Pilani for their constant guidance and support. Also my sincere thanks to my colleagues for their support.

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